



DR. PILLAI GLOBAL ACADEMY
local actions...global options
New Panvel

ADMISSIONS POLICY



Revised: December 2022

Dr. Pillai Global Academy, New Panvel welcomes all those who have the desire and the inclination to pursue an international curriculum of the Cambridge Assessment International Examinations (CAIE) and the International Baccalaureate Programme (IB), irrespective of caste, creed or language. Keeping in mind our vision 'Local Actions and Global Options', these curricula are open to all students through Early Years, Primary, Secondary, IBDP, AS Level and A Level. Salient features of the respective boards are embodied in our curricula that provide the requirements that need to be fulfilled by students as they move from one level to another.

Dr. Pillai Global Academy has a flexible admissions policy: we accept applications for admission throughout the year, which are then reviewed thoroughly, and based on academic competence level of the student and the availability of a vacancy; a student may be admitted to the school at any time during an academic year.

Students aspiring to enroll in our school for an international education delivered with English as the medium of instruction often do not have the required proficiency in the English language, as it is not their mother-tongue. Such students are given support through our ELS (English Learning Support) Program.

In order to encourage meritorious students, the school offers full/partial scholarships to deserving students seeking admission. The scholarship is offered to students with scholastic attainments or proven merit in any other field, including sports.

Admission Procedure: visit our website - www.dpgapanvel.ac.in

ADMISSION TO EARLY YEARS

Eligibility:

A child seeking admission to Early Years Lower should have completed 4 years of age by 1st of June.

Admission Process:

An interaction with the parents is undertaken to understand their requirements and aspirations with regard to the education of their child. Thereafter, the process involves an interaction with the child, where he/she must demonstrate a behavioural development appropriate to his age. If needed, the school counsellor's opinion is sought.

ADMISSION TO PRIMARY & SECONDARY PROGRAMMES

Cambridge Primary Programme:

The Cambridge Primary Programme at Dr. Pillai Global Academy comprises Early Years Upper to Grade 5.

Eligibility:

A student seeking admission to Cambridge Primary Programme should be between 5 and 11 years of age by 1st of June.

Cambridge Lower Secondary

The Cambridge Lower Secondary Programme at Dr. Pillai Global Academy comprises Grade 6 to Grade 8.

Eligibility:

A student seeking admission to Cambridge Lower Secondary Programme should be between 11 and 14 years of age by 1st of June.

Cambridge Upper Secondary (IGCSE):

The Cambridge Upper Secondary Programme at Dr. Pillai Global Academy comprises Grades 9 and 10.

Eligibility:

A student seeking admission to Cambridge Upper Secondary Programme should be between 14 and 16 years of age by 1st of June.

ADMISSION PROCESS FOR PRIMARY AND SECONDARY PROGRAMMES:

An interaction with the student is carried out. To ensure the correct placement of the student and to identify any special needs, the interaction is accompanied by an assessment of the applicant's logical and linguistic ability. This assessment is based on the basic objectives laid down by the CAIE and the IB. If the student is unable to clear this test, the parents are advised to take admission in a lower grade so as to enable the student to attain the requirements of that particular grade and then move ahead.

Similar to Early Years, if there is a concern that the student may have any educational, emotional or behavioural problem, the school counsellor is involved in the admission process.

ADMISSION TO THE HIGHER SECONDARY PROGRAMME

External criteria (laid by the IB and CAIE) and internal criteria laid by the school govern this process.

Cambridge Advanced (AS and A Level)

Eligibility:

Students seeking admission to the AS programme should have completed the IGCSE/ SSC/CBSE/ICSE programme successfully.

A student seeking admission to Cambridge Upper Secondary Programme should be between 16 and 19 years of age by 1st of June.

ADMISSION PROCESS:

Students seeking admission to the AS Level appear for an entrance test, which evaluates their proficiency in English and Mathematics (for all candidates) and Science (for those who wish to pursue the science stream). This test throws light upon the strengths and weaknesses of the students' academic profile, especially for the students coming from state and national boards and provides the basis for counselling the student in his/her choice of subjects.

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP):

Students seeking admission into the IB Diploma Programme appear for an entrance test. This test evaluates the student in three specific areas, namely English, Mathematics and scientific aptitude and skills, and shows the areas where special attention is needed. Thereafter, an interaction with the student is arranged to gauge the commitment of the applicant to pursue the Diploma Programme.

Supported by this information, the Principal, the DP coordinator, the school Admission officer (and the subject teachers as required) counsel and guide the student in the process of selecting the subjects. While doing so, care is taken to understand the student's career aspirations, his/her ability and aptitude and other factors like motivation, self-discipline and perseverance. The student and his/her family are also informed about the details of the Diploma Programme.

An induction programme conducted during the first two weeks of the programme provides the student a clearer idea of the DP curriculum structure, individual subject requirements, and skills required. This helps the students to select the appropriate subjects.

Induction Programme:

All students joining the IBDP at Dr. Pillai Global Academy go through an induction programme.

Background:

Students taking admission in the Diploma Programme at Dr. Pillai Global Academy, New Panvel come from various state boards, national and international boards with varying skills and abilities.

Programme Structure:

Before the start of the IBDP, it is ensured that the students are adequately prepared to meet the expectations of this rigorous course.

The induction programme intends to introduce subject specific and critical thinking skills to the students.

Based upon the specific requirements identified during the admissions process, the Induction programme also seeks to enhance the competence level of the student in these areas.

CHILDREN WITH SPECIAL NEEDS

Dr. Pillai Global Academy, New Panvel believes that early diagnosis and the appropriate intervention can go a long way in helping a child succeed in his /her educational as well as personal life.

The school has a mental health counsellor who helps children with emotional and behavioural issues. Furthermore, he/she is able to identify students who may have learning disabilities. These students are then referred to a mental health clinic for assessment and if needed, to a special educator. In the school, the counsellor and the teachers help them through special arrangements and assist in integrating them into the class environment.

The counsellor and sometimes other visiting psychologists also conduct professional development workshops for all the teachers in the institution, sensitizing them and also enabling them to deal with students with such disabilities.

Dr. Pillai Global Academy believes in an inclusive education. However, students with special needs are given admission, provided infrastructure and faculty are available during that period to help them.

BIBLIOGRAPHY

[https://resources.ibo.org/dp/resource/11162-49224/?c=6f86e31e'](https://resources.ibo.org/dp/resource/11162-49224/?c=6f86e31e)